



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Inspired Coaching	High quality teaching and full curriculum breadth	Continue funding into 2023/24 academic year.
Curriculum Development Time	Ambitious and progressive curriculum now in place	Additional CPD needed into 2023/24
Huish Sports Partnership	High level of participation in competitive sport	Continue membership into 2023/24
Additional facility hire	Broader curriculum and wet weather level contingency increased participation levels	Book for 2023/24 academic year

Sport Week activities	High levels of participation and enjoyment	Repeat concept in 2023/24 but with different activities
Lunchtime sporting provision	Increased participation and breadth of extra-curricular activities	Enhance in 2023/24 with Sports Leader involvement
Subsidise participation in after school extra-curricular club	Numbers sometimes lower than expected – varied depending on the sport	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total income = £16, 558

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce lunchtime sport sessions/activities for pupils</i>	<i>Older pupils will be sports leaders. EYFS/ KS1 pupils will take part in the clubs.</i>	<i>Key Indicator 2-Engagement of all pupils in regular physical activity Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indictor 5- Increased participation in competitive sport</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>
<i>Physical Development Lead to attend SASP subject leadership courses- focus ar</i>	<i>Subject lead remains and expert in their field and is able to support staff and monitor impact and implementation of the curriculum.</i>	<i>Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	<i>Subject lead will join Trust subject leadership group to share expertise</i>	<i>£400 for supply cover costs.</i>

<p><i>To participate in Huish Sports Partnership – a range of sporting fixtures and leagues</i></p>	<p><i>All pupils with a particular focus on KS2 pupils</i></p>	<p><i>Key Indicator 5- Increased participation in competitive sport</i></p> <p><i>Key Indicator 2-Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Participation in the fixtures will hopefully provide a legacy for pupils who will access sport beyond primary school.</i></p>	<p><i>£500 to cover administration</i></p> <p><i>£500 for transport for fixtures to Trust events</i></p> <p><i>£1000 for partnership membership</i></p>
<p><i>To hire a facility to enable the delivery of gymnastics and dance activities – lessons and inter-school competition</i></p>	<p><i>All pupils</i></p>	<p><i>Key Indicator 4- Broader experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>This will hopefully inspire some pupils to take part in these activities beyond school</i></p>	<p><i>£1000 for village hall hire</i></p>
<p><i>To deliver an inspiring Sports Week in the summer</i></p>	<p><i>All pupils will get to take part in sports week in the summer</i></p>	<p><i>Key Indicator 4- Broader experience of a range of sports and physical activities offered to all pupils.</i></p> <p><i>Key Indicator 2-Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3- The profile of PE</i></p>	<p><i>This will hopefully have a legacy of activity levels beyond the week</i></p>	<p><i>£400 for skipping workshop</i></p> <p><i>£200 for tennis workshops</i></p> <p><i>£800 for sailing</i></p>

		and sport is raised across the school as a tool for whole-school improvement		<i>taster session.</i> <i>£400 for final sports week activity</i> <i>£100 for sports day resources</i>
To provide an additional PE session to each class each week from a sports specialist	<i>All pupils</i>	<i>Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Supporting pupils to be healthy and active beyond school</i>	<i>£8000 for annual contract</i>
Cycling Proficiency for year 5 pupils	<i>Year 5 pupils</i>	<i>Key Indicator 4- Broader experience of a range of sports and physical activities offered to all pupils.</i>	<i>Supporting pupils to ride their bikes safely beyond school.</i>	<i>£200 for staff cover costs</i>
To refresh necessary PE equipment	<i>All pupils</i>	<i>Key Indicator 4- Broader experience of a range of sports and physical activities offered to all pupils.</i>	<i>A breadth of curriculum inspiring pupils to take part in a range of sports beyond school.</i>	<i>£300</i>

Specialist Occupational Therapy sessions for SEND pupils	<i>Target SEND pupils</i>	<i>Key Indicator 4- Broader experience of a range of sports and physical activities offered to all pupils.</i>	<i>Pupils will be supported to focus on their learning and hopefully raise self-esteem</i>	<i>£1000 for new resource- a one off spend</i>
To increase the opportunities for pupils to engage with alternative and challenging sports.	<i>All pupils</i>	<i>Key Indicator 4- Broader experience of a range of sports and physical activities offered to all pupils.</i>	<i>A breadth of curriculum inspiring pupils to take part in a range of sports beyond school.</i>	<i>£400 for taster sessions and affiliation memberships</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	